Good morning. I was planning to send this out yesterday but held off due to the snow forecast. On Tuesday, January 27th we will return to A schedule which means students will report directly to their First Period Class. These next two days we will be wrapping up Geography Standard 3A and preparing for the **Unit Test which is still scheduled for Friday, January 30th. I am attaching the Study Guide to this email and s**tudents will receive a hard copy tomorrow, January 28th. Provided we have no school delays, students should have some time in class to work on it prior to the test.

This week we will discuss Reasons for Migration (push and pull factors) and then take the unit test.

On Tuesday, February 17th the PTO will be sponsoring a school-wide fundraiser at Chipotle. We are encouraging Gold 6 Students and their families to go as we will directly benefit from the money raised. We are hoping to take our Gold 6 students to Medieval Times Dinner Theatre in Hanover, Maryland as our end of the year field trip and the PTO will be providing us with additional funds from this event. This will directly coincide with our Middle Ages Unit! If you have any questions, please email me and hope to see everyone on the 17th!

**A reminder to parents to sign up for Remind.**  Information on sign ups were sent home last week and it only takes a minute.  I am attaching a pdf file of the directions for sign-ups as well as a link:  <http://pdfs.remind.com/invite?class_code=6golds&class_name=6+Gold+Social+Studies&phone_number=%28302%29+401-4687&sms_supported=true&user_signature=Mrs.+Bole>

Once you have signed up for Remind you will receive text messages from me reminding parents/students that there is a quiz approaching etc…  Also, if for some reason after school sports/activities are cancelled, I will send out a text as soon as I know so you can make arrangements for your son/daughter afterschool.

**A Few Housekeeping Items:**

1/27   “A” Schedule Begins

“Quest for Respect” School-wide Assembly, Gym

Pd. 1:  Grade 8 and Gold 7

Pd. 2:  Grade 6 and Blue 7

                        District Spelling Bee, 6pm, Star Hill

            1/30   Dance, 6-8pm

2/4      Report Cards Issued

            AP Night at CRHS, 7pm

2/6      Abbreviated Day

            Afternoon Parent Conferences

            TOY Nominations Due

2/11   Quest for Respect Assembly, Gym

            Pd. 1 Grade 8 and Gold 7

            Pd. 2 Grade 6 and Blue 7

2/12   8 Period Day (Final class for first round)

2/13   CRHS Administration Meets with 8th Grade Students, Cafeteria

            Pd. 1 Blue 8

            Pd. 2 Gold 8

2/16   School Closed, Presidents’ Day

2/17   Honor Roll Lunch

            Chipotle PTO Fundraiser, 4-8pm

2/18   Honor Roll Lunch

            PMS 8th Grade Scheduling Night at CRHS, 7pm

2/19  PTO Meeting, 6pm

2/20   Dance, 6-8pm

2/25   Interim Reports Issued

2/27   NAEP Assessment, Select 8th grade students and staff

**This week at a glance…**

Mon 1/26: No School

Tues 1/27: No School: Snow Day…Where’s the Snow????

Weds 1/28: Check for Understanding: The Silk Road and Types of Cultural Diffusion

Homework: What are Pushes and Pulls Reading

Thurs 1/29: Push/Pull Check for Understanding

Work on Study Guide

Fri 1/23: Unit Test

Mon 2/2: Begin History Standard 1A: Lesson 1: The Rise of the Roman Empire! ☺

**Until next week!**

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Geo 3: Study Guide

Geography Standard 3: Cultural Patters and Cultural Diffusion

Study Guide

1. Define the following AND provide at least 3 examples:
	1. Material Culture
	2. Non-Material Culture
2. What is Culture?
3. What are the elements of Culture?
4. What makes cultures unique?
5. Explain how civilizations developed.
6. What was the most important event that led to permanent settlements?
7. Describe nomads. (ie: foraging)
8. What is cultural diffusion?
9. Define Site. Give an example of Site.
10. Why does site matter?
11. Define Situation. Give an example of Situation.
12. Why does situation matter?
13. Describe Dover, Delaware’s Site AND Situation.
14. What is a defensive site? Draw a picture.
15. What is a commerce site? Draw a picture.
16. Explain the interaction between sites that are close together and the interaction between sites that are separated and far away from each other. Which tend to change and which tend to stay the same? Why? (Think of the Mongolians and the ghers).
17. What is cultural diffusion?
18. What are the three types of cultural diffusion?
19. Explain the following terms and give an example of each:
	1. Forced
	2. Direct
	3. Indirect
20. What was the Silk Road?
21. Explain the significance of the Silk Road.
22. Explain what push and pull factors are and provide three examples of each.
23. What is the difference between the “core” of a civilization and the “periphery”? Hint: the core is where something begins and the periphery is where it spreads
24. You will be given documents: maps, readings and pictures and need to be able to explain cultural diffusion.
25. Look at the following written languages below. How can you explain cultural diffusion by looking at similarities and differences between the writings?

**European Languages:**

Hello in French: Hello in Spanish: Hello in Italian:

Bonjour hola ciao

**Asian Languages:**

**Hello in Japanese: Hello in Chinese: Hello in Korean:**

**こんにちは 您好 안녕하세요**

Hello in Arabic Hello in India Hello in Iran

**مرحبا नमस्कार سلام**